

Are local and traditional ecological knowledge suitable tools for informing the conservation of threatened amphibians in biodiversity hotspots?

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Questionnaire used to determine local and traditional ecological knowledge of EDGE amphibian species in the Anamalai Hills, Western Ghats, India

Interviewer Name:

Date:

1. Age:

2. Education level:

3. Occupation:

4. Sex:

5. Name of settlement:

6. Community type:

7. Do you go into the forest? If yes, why do you go into the forest? (*open-ended*)

8. Have you seen this frog? *Show photo of each species from Photoboard 1 one at a time?*

If **Yes**, please tell us its vernacular name(s), names of location(s) where you saw it and type(s) of habitat where you saw it (*open-ended*).

Species A: Yes / No Vernacular Names:

Locations:

Habitats seen:

Additional Notes (*open-ended*):

Species B: Yes / No Vernacular Names:

Locations:

Habitats seen:

Additional Notes (*open-ended*):

Species C: Yes / No Vernacular Names:

Locations:

Habitats seen:

Additional Notes (*open-ended*):

9. Do you use frogs for anything? *Further prompt by suggesting uses and / or making comparisons to other species (i.e. medicinal uses of trees).* Yes / No

If **Yes**, do you use particular species? (*Refer back to photo board if necessary*).

Why do you use them? (*open-ended*)

Species A

Species B

Species C

Other Species (*open-ended*):

10. Does anyone else in the vicinity of your household use frogs? If **yes**, state which ones and why they are used (*open-ended*)?

Species 1

Species 2

Species 3

Others:

11. Are you interested in helping to protect the forest in your area?

12. Are you interested in helping to protect the frogs in your area?

SPECIES A



SPECIES B



SPECIES C

